

## Group Health Reform Presentations

The following information should give an idea of the type of work covered in your in-class presentation. Each group will have 20 minutes for presentation, followed by approximately 5 minutes for questions. Presentations will begin **Friday, November 14<sup>th</sup>** and end **Monday, November 24<sup>th</sup>**.

**Presentation times will be posted after Wednesday, Oct 22<sup>nd</sup>. You are responsible for knowing what day you are presenting.**

The six items below represent a *sufficient*, but not *necessary*, list of topics that must be addressed in order to receive a passing grade. Each group is encouraged to use their own creativity to go beyond this sufficient listing and create their own effective presentation.

1. *Definition of topic*: define the topic, explain any new terms, when and to whom it applies
2. *Motivation*: why is this important? Some magnitude of the topic
3. *Economic Issues*: identify the big economic issues involved
4. *Solutions*: past/ present/ suggested. This will vary by topic.
5. *Clarity of presentation*: organized and logical exposition, slides are clear, information is accurate and cited appropriately.
6. *Preparation*: email slides by **10:30am** the day of the presentation

Slides and/or handouts must include tables, charts, or graphs. You must use a variety of resources and cite them properly when used in the slides and in a "Works Cited" listing that accompanies the slides. You may use academic journals (Health Affairs, Journal of Health Economics, etc), reputable popular magazines (The Economist, etc.), and/or reports from various institutions (U.S. government agencies, health policy institutes, think tanks such as Urban Institute, Kaiser Family Foundation, etc) A sample list of data sources is found in the syllabus and the accompanying Library Research webpage.

Grades for the group presentations will be determined by 1) the quality of the presentation slides (including any handouts); 2) the substance, argument, organization, and clarity of the material presented; 3) the overall presentation effectiveness. Individual Final Grades will be adjusted by a Group Peer Evaluation Score of their contribution.

The grade on the final lecture will be divided as follows:

1. Sufficient content (70 points as shown above),
2. More than sufficient content (20 points defined as ???), and
3. Overall presentation (above sufficient) (10 points).

**ALL GROUPS MUST GIVE A DRAFT PRESENTATION** –This draft presentation is worth 5% of your course grade. The final presentation should reflect any suggested changes from the practice presentation and will count for 20% of your course grade. Both grades will include a peer evaluation component.