Math 111, Fall 2016, Section G
Dr. Sarah Raynor


Office: Manchester 343
336-758-4466

Office Hours: Office hours will be from 4-5:30pm on Tuesdays, 1-2pm on Wednesdays, 4-5:30pm on Thursdays, and 11am-noon on Fridays, in my office. You do not need an appointment to come to office hours; if you cannot attend office hours and need to meet with me you may make an appointment for another time. I am not available on Mondays.

Email: raynorsg@wfu.edu

Course Website: http://www.wfu.edu/~raynorsg/math111G.html

TA: TA help sessions will be held from 7-9pm on Mondays, Tuesdays, Wednesdays, and Thursdays in a location TBA. Please also note that you can get help by appointment in the Math Center, Manchester 354.

Course: This course will cover chapters 1-4 of the textbook, which comprise the theory, methods and applications of limits and differentiation and the basics of integration. There is also a mandatory pre-calculus review component of the course, which will be administered via the computer program ALEKS.

Please contact me ASAP if you will need to miss class due to a university-sponsored activity, such as athletics. Also, if you have a disability that may require an accommodation for taking this course, please contact the Learning Assistance Center (336-758-5929) within the first two weeks of the semester.

Assignments: There will be three types of assignments in this course:

- ALEKS: Every student is required to purchase the ALEKS program and complete an ALEKS pre-calculus review. This will take place in the first 6 weeks of the semester. Your final score in ALEKS will be worth 10% of your grade; you may also register for a 1 hour course, 105L, for more extensive ALEKS review. Detailed information about this will be provided separately.

- Webassign: In addition, we will be using an online homework system called Webassign for review problems for each lecture. Webassign can be accessed at webassign.com. Our class key is wfu 9926 1753.

Webassign homework must be completed by 10:00am on Tuesdays, Wednesdays, and Thursdays. Webassign homework will be 7% of your grade.

- Written Homework: There will be a weekly written homework due at the start of class on Fridays. Written homework is to show all steps, be your own work (see a separate sheet for further information), and be written clearly and completely with verbal explanations (in complete sentences) as appropriate. Written homework will be 7% of your grade.

Tests: The course will have three in-class exams. The tentative dates of the exams are: Friday, September 23; Thursday, October 20; and Friday, November 11. Please note that the second exam is the day before Fall Break. You must contact me by September 6 if you have any university-approved conflicts with these dates. Otherwise, you may miss the exam only in the case of serious illness or emergency. The course will have a final exam during the Math Block final exam period, at 9:00am on Friday, December 16.
**Evaluation:** There are 4 components of your final grade.

1. The 50 minute in-class exams are worth 14% of your grade each, for a total of 42%.
2. The three hour final exam is worth 30% of your grade.
3. The online daily and written weekly homework are together worth 14% of your grade. Each component is worth half the total homework grade.
4. Your final ALEKS assessment score will be 10% of your grade.
5. Positive participation in class is worth 4% of your grade.

No late assignments will be accepted, and makeup exams will not be given. Should you be forced to miss an assignment or exam due to a legitimate excuse, it will not count toward your grade. This will have the effect of making your other assignments worth more.

**The Honor Code:** At Wake Forest, we expect you to behave as honorable citizens of the class, the university, and the world as a whole. When you complete an assignment with your name on it, you are representing that everything you are turning in is your own work. That means that you do not copy from other students, textbooks, or websites.

The honor code is a token of our respect for you as members of the academic community. When one person cheats, it diminishes the experiences of everyone else in the program, both faculty members and students. Please, respect yourselves, each other, and me, and turn in only your own personal work. If at any time I become aware of cheating or plagiarism in this course, I will submit the information to the honor council. The format of any future assignments may also be affected, for the entire class.