Training for Transition:
How Wake Forest Prepared Users for Sakai

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About Wake Forest University

- Private, coeducational, liberal arts university
- Graduate Schools:
  - College of Arts and Science, Divinity, Law, Schools of Business (Graduate), Medicine, Physician Assistant
- WFU Fact Book 2010-11
  - Total undergraduate enrollment: 4,657
  - Graduate and professional schools enrollment: 2,505 (inc Med.)
  - Total University enrollment: 7,162
  - Student to teacher ratio: 10.2:1
  - Reynolda Campus Faculty: 467 Full time, 149 Part time
- First online program in development: MA Counseling
History of WFU LMS

- CourseInfo selected in 1998 by Committee for Information Technology
- Initially Supported by Library staff
- Slow adoption until integration with Banner
- LMS Re-evaluation in 2008
- Survey Conducted
- Piloted Sakai in Fall 2009
- Pilot of Moodle in Spring 2009
Decision to Adopt Sakai

- Decision was made Spring 2009
- Fall 2009: Unicon planning session and implementation team formed
- July 2010 - production server brought online
- Originally we were going to run BlackBoard in Fall 2010 simultaneously with Sakai
- Faculty decided BlackBoard could be turned OFF in Aug 2010 for cost savings
How did we train everyone over the summer?

- Offered at least 2 classes each week
  - 1 introduction session
  - 1 more advanced session
- Extra sessions the week before class
- Scheduled classes around when faculty were receiving new computers -- knew they would be on campus
- Most attendance in late May and late August
- Over 45 sessions conducted over the summer
Classes We Offered

Initially:
- Getting Started
- Tests and Quizzes
- Grade Book and Assignments
- Forums, Wikis, Blogs

Later:
- Where’s My Stuff?!
- Where’s My Course?!
- Customizing Your Sakai Site
Banner and Migration Related Sessions

- Where’s My stuff?!
  - BlackBoard content moved into My Workspace/resources
  - Moving content to new Sakai Sites

- Where’s my course?!?
  - Banner integration late in July 2010
  - Classes not created automatically as with BlackBoard
  - Showed faculty how to set up course sites
  - Movie Demo created for later reference
  - People still expected to see course created for them automatically
Training for Specific Departments

- **Targeted Departments:**
  - Religion
  - Health and Exercise Science
  - English
  - History (demo)
  - Purchasing Department
  - Dean’s Office
  - Communications and External Relations

- **1-1 Consultations**
  - Ernst & Young Professional Development Center
  - French Instructor
  - Other
Session Attendance from Survey

- Sakai - Customizing Your Site
- Sakai - Where's My Course
- Sakai - Where's My Stuff
- Sakai - Forum, Blog, Wiki
- Sakai - Tests & Quizzes
- Sakai - Getting Started
- Sakai - Assignments and Gradebook

The graph shows the number of sessions attended for each category, with Sakai - Getting Started having the highest attendance.
Session Registration Numbers

- Getting Started: 270
- FWB: 40
- T & Q: 30
- GB & Assign.: 30
- Customizing: 10
- Course?: 20
- Stuff?: 10

Registrations through the PDC
What we have learned……

- It is better to schedule training around “down” times. Ex. beginning and end of semesters
- Added “Customizing Your Sakai Site”
- Scheduled multiple sessions in a block
- FAQ page - created from ticket issues/questions
- Suggested participants bookmark the FAQ page for later reference
- Browser Recommendations (No Chrome)
- Device Recommendations (No iPads)
- Testing wireless connection before class
- Specific examples for faculty; specific examples for staff
- Some will choose to not go to training
What we plan to do:

- Create step-by-step guides
- Create instructional videos
- Deliver training session via WebEx
- Develop new sessions on new tools after upgrade
- Grouping tools by function (eg. communication tools) for training
Thank-you!

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