

# Training for Transition: How Wake Forest Prepared Users for Sakai

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WAKE FOREST  
UNIVERSITY

- ❖ **Private, coeducational, liberal arts university**
  - ❖ **Graduate Schools:**
    - ❖ College of Arts and Science, Divinity, Law, Schools of Business(Graduate), Medicine, Physician Assistant
  - ❖ **WFU Fact Book 2010-11**
    - ❖ Total undergraduate enrollment: 4,657
    - ❖ Graduate and professional schools enrollment: 2,505 (inc Med.)
    - ❖ Total University enrollment: 7,162
    - ❖ Student to teacher ration: 10.2:1
    - ❖ Reynolda Campus Faculty: 467 Full time, 149 Part time
  - ❖ **First online program in development:  
MA Counseling**
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- ❖ CourseInfo selected in 1998 by Committee for Information Technology
  - ❖ Initially Supported by Library staff
  - ❖ Slow adoption until integration with Banner
  - ❖ LMS Re-evaluation in 2008
  - ❖ Survey Conducted
  - ❖ Piloted Sakai in Fall 2009
  - ❖ Pilot of Moodle in Spring 2009
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- ❖ Decision was made Spring 2009
  - ❖ Fall 2009: Unicon planning session and implementation team formed
  - ❖ July 2010 - production server brought online
  - ❖ Originally we were going to run BlackBoard in Fall 2010 simultaneously with Sakai
  - ❖ Faculty decided BlackBoard could be turned OFF in Aug 2010 for cost savings
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- ❖ Offered at least 2 classes each week
    - ❖ 1 introduction session
    - ❖ 1 more advanced session
  - ❖ Extra sessions the week before class
  - ❖ Scheduled classes around when faculty were receiving new computers -- knew they would be on campus
  - ❖ Most attendance in late May and late August
  - ❖ Over 45 sessions conducted over the summer
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## Initially:

- Getting Started
- Tests and Quizzes
- Grade Book and Assignments
- Forums, Wikis, Blogs

## Later:

- Where's My Stuff?!
  - Where's My Course?!
  - Customizing Your Sakai Site
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- ❖ Where's My stuff?!
    - ❖ BlackBoard content moved into My Workspace/resources
    - ❖ Moving content to new Sakai Sites
  - ❖ Where's my course?!
    - ❖ Banner integration late in July 2010
    - ❖ Classes not created automatically as with BlackBoard
    - ❖ Showed faculty how to set up course sites
    - ❖ Movie Demo created for later reference
    - ❖ People still expected to see course created for them automatically
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## ❖ Targeted Departments:

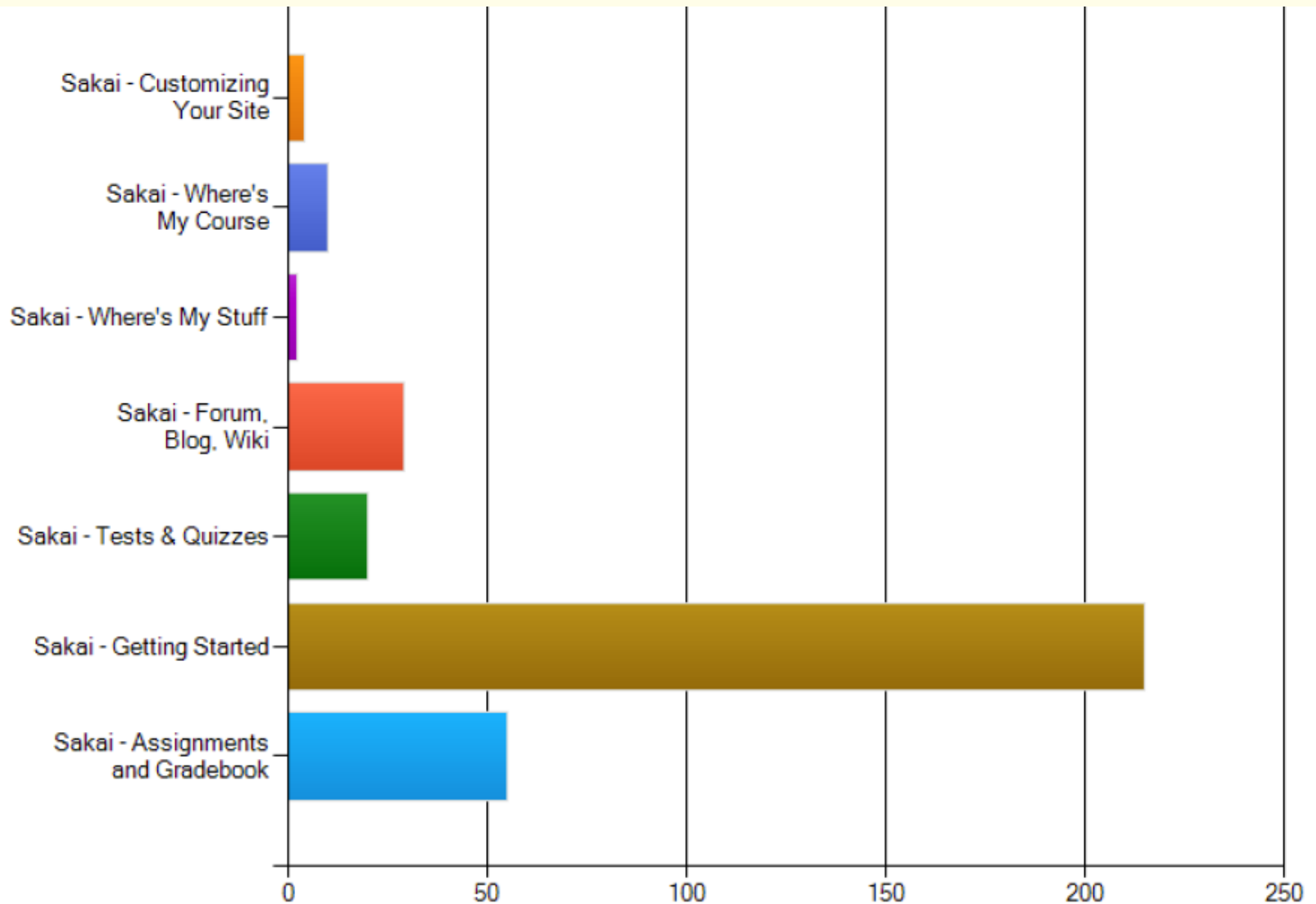
- ❖ Religion
- ❖ Health and Exercise Science
- ❖ English
- ❖ History (demo)
- ❖ Purchasing Department
- ❖ Dean's Office
- ❖ Communications and External Relations

## ❖ 1-1 Consultations

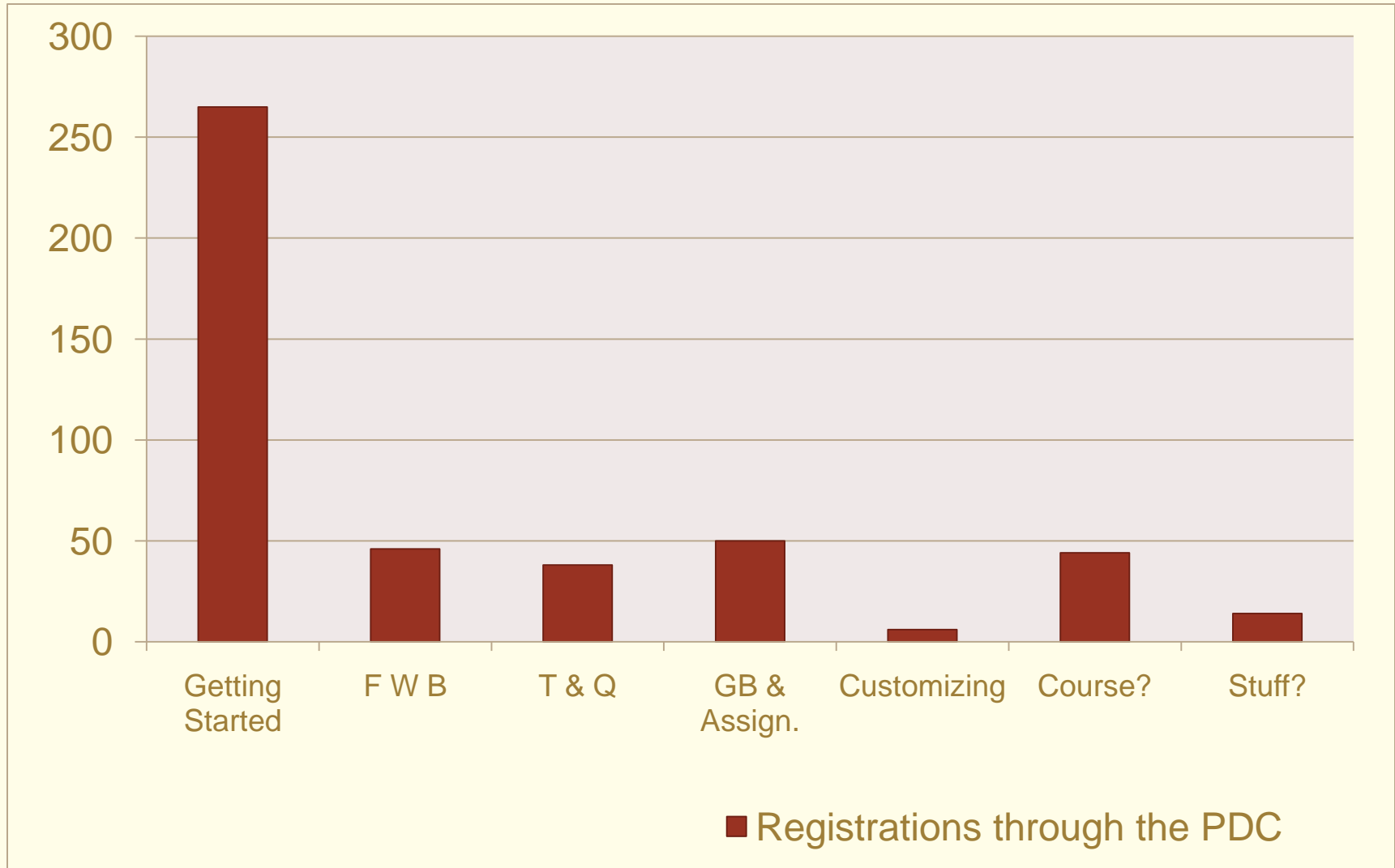
- ❖ Ernst & Young Professional Development Center
  - ❖ French Instructor
  - ❖ Other
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# Session Attendance from Survey



# Session Registration Numbers



# What we have learned.....

- ✓ It is better to schedule training around “down” times.  
Ex. beginning and end of semesters
  - ✓ Added “Customizing Your Sakai Site”
  - ✓ Scheduled multiple sessions in a block
  - ✓ FAQ page - created from ticket issues/questions
  - ✓ Suggested participants bookmark the FAQ page for later reference
  - ✓ Browser Recommendations (No Chrome)
  - ✓ Device Recommendations (No iPads)
  - ✓ Testing wireless connection before class
  - ✓ Specific examples for faculty; specific examples for staff
  - ✓ Some will choose to not go to training
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- Create step-by-step guides
  - Create instructional videos
  - Deliver training session via WebEx
  - Develop new sessions on new tools after upgrade
  - Grouping tools by function (eg. communication tools) for training
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