

MST 205
Spring 2022
Exam #1
02/09/22

Name (Print): Key

The following rules apply:

- **If you use a “fundamental theorem” you must indicate this** and explain why the theorem may be applied.
- **Organize your work**, in a reasonably neat and coherent way, in the space provided. Work scattered all over the page without a clear ordering will receive very little credit.
- **Short answer questions:** Questions labeled as “**Short Answer**” can be answered by simply writing an equation or a sentence or appropriately drawing a figure. No calculations are necessary or expected for these problems.
- **Unless the question is specified as short answer, mysterious or unsupported answers might not receive full credit.** An incorrect answer supported by substantially correct calculations and explanations might still receive partial credit.

Problem	Points	Score
1	15	
2	15	
3	15	
4	15	
5	20	
6	5	
7	5	
8	10	
Total:	100	

Do not write in the table to the right.

1. (15 points) (Short Answer) Determine if the following statement is correct (C) or incorrect (I). Just circle C or I. No need to show any work. In order for a statement to be correct it must be true in all cases.

C I If A and B are $n \times n$ matrices then $(AB)^2 = A^2B^2$.

C I If A is an $n \times n$ matrix satisfying $\det(A) = 0$ then the equation $A\vec{x} = 0$ has no solutions.

C I If A is an $n \times n$ matrix then $\det(A^2) = \det(A)^2$.

C I If A is an $n \times n$ matrix satisfying $A^2 = 0$ then $A = 0$.

C I If A is an $n \times n$ matrix satisfying $A^2 = I$ then $A = I$.

2. (15 points) Find all possible solutions to the following system of linear equations or state that are no solutions.

$$x + y + 2z = 9,$$

$$2x + 4y - 4z = 2,$$

$$3x + 6y - 6z = 3.$$

$$\begin{bmatrix} 1 & 1 & 2 & | & 9 \\ 2 & 4 & -4 & | & 2 \\ 3 & 6 & -6 & | & 3 \end{bmatrix} \xrightarrow{\substack{-2R_1 \\ -3R_1}} \begin{bmatrix} 1 & 1 & 2 & | & 9 \\ 0 & 2 & -8 & | & -16 \\ 0 & 3 & -12 & | & -24 \end{bmatrix} \xrightarrow{\substack{/2 \\ /3}}$$

$$\begin{bmatrix} 1 & 1 & 2 & | & 9 \\ 0 & 1 & -4 & | & -8 \\ 0 & 1 & -4 & | & -8 \end{bmatrix} \Rightarrow \begin{bmatrix} 1 & 1 & 2 & | & 9 \\ 0 & 1 & -4 & | & -8 \\ 0 & 0 & 0 & | & 0 \end{bmatrix}$$

$$\begin{aligned} z &= \text{anything} & \Rightarrow & z = \text{anything} \\ y &= -8 + 4z & & y = -8 + 4z \\ x &= 9 - 2z - y & & x = 17 - 6z \end{aligned}$$

Rubric-

* 3 points per problem
* No partial credit

Rubric

* 16 points row reduction

* -1 point minor (90%) mistake

* -3 points 2 minor (70%) mistake

* -5 points 3 or more minor mistakes (50%)

* -10 points no (0%) understanding.

* 2 points minimum for just setting up matrix.

* 5 points solution interpretation

* Based off row reduction.

* No partial credit for wrong interpretation.

* -1 point for minor mistake solving for x, y .

3. (15 points) Let

$$A = \begin{bmatrix} 1 & 2 \\ 3 & 4 \\ 0 & 1 \end{bmatrix}, \quad B = \begin{bmatrix} 4 & 3 \\ 2 & 1 \end{bmatrix}, \quad C = \begin{bmatrix} 1 & 0 \\ 2 & 3 \end{bmatrix}.$$

Compute the following or state that the computation is impossible.

(a) (5 points) $-3(C - 2B)$

$$-3(C - 2B) = -3\left(\begin{bmatrix} 1 & 0 \\ 2 & 3 \end{bmatrix} - \begin{bmatrix} 8 & 6 \\ 4 & 2 \end{bmatrix}\right) = -3\left(\begin{bmatrix} -7 & -6 \\ -2 & 1 \end{bmatrix}\right) = \begin{bmatrix} 21 & 18 \\ 6 & -3 \end{bmatrix}.$$

(b) (5 points) AB

$$\begin{bmatrix} 1 & 2 \\ 3 & 4 \\ 0 & 1 \end{bmatrix} \begin{bmatrix} 4 & 3 \\ 2 & 1 \end{bmatrix} = \begin{bmatrix} 8 & 5 \\ 20 & 13 \\ 2 & 1 \end{bmatrix}$$

(c) (5 points) BA .

Not possible.

Rubric

Each part

* -1 point for small mistake (i)

* -3 points for two or more small mistakes but shows understanding (40%)

* -5 No understanding.

↓

No partial credit for C.

4. (15 points) Find the inverse of the following matrix or state why it is not invertible.

$$A = \begin{bmatrix} 1 & 0 & 1 \\ 1 & 1 & 0 \\ 0 & 1 & 0 \end{bmatrix}$$

$$\left[\begin{array}{ccc|ccc} 1 & 0 & 1 & 1 & 0 & 0 \\ 1 & 1 & 0 & 0 & 1 & 0 \\ 0 & 1 & 0 & 0 & 0 & 1 \end{array} \right] \xrightarrow{-R1} \left[\begin{array}{ccc|ccc} 1 & 0 & 1 & 1 & 0 & 0 \\ 0 & 1 & -1 & -1 & 1 & 0 \\ 0 & 1 & 0 & 0 & 0 & 1 \end{array} \right] \xrightarrow{-R2} \left[\begin{array}{ccc|ccc} 1 & 0 & 1 & 1 & 0 & 0 \\ 0 & 1 & -1 & -1 & 1 & 0 \\ 0 & 0 & 1 & 1 & -1 & 1 \end{array} \right] \begin{array}{l} -R3 \\ +R3 \end{array}$$

$$\left[\begin{array}{ccc|ccc} 1 & 0 & 0 & 0 & 1 & -1 \\ 0 & 1 & 0 & 0 & 0 & 1 \\ 0 & 0 & 1 & 1 & -1 & 1 \end{array} \right]$$

Therefore,

$$A^{-1} = \begin{bmatrix} 0 & 1 & -1 \\ 0 & 0 & 1 \\ 1 & -1 & 1 \end{bmatrix}$$

Rubric -

- * -1 small mistake
 - * -3 two small mistakes
 - * -5 three or small mistakes
 - * -15 No understanding.
- } Correct setup.

5. (20 points) Calculate the determinants of the following matrices where a, b, c, d, e, f are constants.

(a) (5 points) $A = \begin{bmatrix} -3 & 0 & 7 \\ 2 & 5 & 0 \\ -1 & 0 & 5 \end{bmatrix}$

$$\det(A) = 5 \det \begin{pmatrix} -3 & 7 \\ -1 & 5 \end{pmatrix} = 5(-15+7) = -40$$

(b) (5 points) $B = \begin{bmatrix} 1 & a & a^2 \\ 1 & a & a^2 \\ 1 & a & a^2 \end{bmatrix}$

$$\det(B) = 0 \text{ since columns are linearly dependent.}$$

(c) (5 points) $C = \begin{bmatrix} 1 & \sqrt{2} & \pi \\ 0 & 2 & 5 \\ 0 & 0 & 3 \end{bmatrix}$

$$\det(C) = 6.$$

Robric

- 1 small mistake
- 2 two or more small mistakes
- 5 No understanding.

(d) (5 points) $D = \begin{bmatrix} 0 & a & 0 & 0 \\ b & 0 & c & 0 \\ 0 & d & 0 & e \\ 0 & 0 & f & 0 \end{bmatrix}$

$$\det(D) = -a \det \begin{pmatrix} b & c & 0 \\ 0 & 0 & e \\ 0 & f & 0 \end{pmatrix}$$

$$= -a \cdot (e) \det \begin{pmatrix} b & c \\ 0 & f \end{pmatrix}$$

$$= aebf.$$

6. (5 points) **Short Answer:** Suppose A in an $n \times n$ matrix. Write down the fundamental definition of what it means for an $n \times n$ matrix B to be an inverse of A .

$$\begin{aligned} BA &= I \\ AB &= I \end{aligned}$$

} -1 point if they only have one equation
*There are lots of answers that students might provide. No partial credit if completely wrong.

7. (5 points) Suppose A and B are $n \times n$ invertible matrices. Show that

$$(AB)^{-1} = B^{-1}A^{-1}.$$

$$B^{-1}A^{-1} \cdot AB = B^{-1}I \cdot B = B^{-1} \cdot B = I$$

*We will see when we get here...

8. (10 points) For what values of a does the following system of equations have zero, one, or infinitely many solutions?

$$x_1 + x_2 + x_3 = 4,$$

$$x_3 = 2,$$

$$(a^2 - 4)x_3 = a - 2.$$

$$x_3 = 2$$

$$\Rightarrow (a^2 - 4)2 = a - 2$$

If $a = 2$ we get

$$x_1 + x_2 + 2 = 4$$

$$\Rightarrow x_1 = 2 - x_2, \text{ i.e. infinite number of solutions.}$$

Otherwise we must have

$$2(a-2)(a+2) = a-2$$

$$\Rightarrow 2a+4 = 1$$

$$\Rightarrow a = -\frac{3}{2}.$$

If $a = 2$ or $a = -\frac{3}{2}$ we have infinite number of solutions
Otherwise we have none.