Student ASE Evaluation for Robert Won
Department of Mathematics

MATH 142B - Introduction to Analysis II (Rogalski, Daniel)
Spring 2014

Number of Evaluations Submitted: 38
Number of Students Enrolled: 105

1. The Teaching Assistant/Tutor was well organized and prepared for class.

33 (86.8%): Strongly Agree
4 (10.5%): Agree
1 (2.6%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The Teaching Assistant/Tutor presented course material clearly and answered questions accurately in class.

31 (81.6%): Strongly Agree
6 (15.8%): Agree
1 (2.6%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Teaching Assistant/Tutor encouraged students to ask questions and participate in class/section.

33 (89.2%): Strongly Agree
4 (10.8%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]
4. The Teaching Assistant/Tutor interacted well with students and treated them with respect and courtesy.

33 (86.8%): Strongly Agree
5 (13.2%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. The Teaching Assistant/Tutor did not just provide answers, but taught students how to solve problems.

33 (86.8%): Strongly Agree
5 (13.2%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. The section was useful and helped with the rest of the course.

34 (89.5%): Strongly Agree
4 (10.5%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. The sections were interesting and enjoyable.

30 (81.1%): Strongly Agree
7 (18.9%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]

8. I would recommend this Teaching Assistant/Tutor to other students.

34 (89.5%): Strongly Agree
4 (10.5%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
9. Do you have any other comments to add to your evaluation?  
*Please provide any additional constructive comments*

- Fantastic job. Showed lots of enthusiasm and very respectful.
- great ta
- Great TA to have for my last quarter!!
- Great TA, seemed to get along well with students, covered useful material and listened to student’s concerns/questions. Some students seemed to be confused by his explanations even though they were good. I think to cater to students of all levels, it would be best to go over some details more explicitly.
- Having Rob as my TA for two straight quarters was a blessing and a curse. He is definitely one of the hardest, yet strangely preferred TA’s I’ve had in my whole undergraduate years. Granted, I did learn while being taught by Rob, but not without me wanting to rumple my paper half the time. His teaching style encourages students to truly try to grasp, understand, and think about the problem at hand. Most TAs just feed us the answers to hard homework problems (which I appreciate at times), but not Rob. Constantly asking his students questions and leading us to the right direction, but never revealing the blunt answer, Rob ensured that we knew the theory, concepts, and overall picture in each chapter. As frustrating as some days were, Rob’s guidance—not answers—really did help me learn and attain more knowledge than I had hoped for this class.
  
  I don’t think Rob knows this, but many of my Math friends in freshmen and sophomore year actually told me that they did not prefer Rob as their TA. I only had Rob for these two consecutive classes and I had to strongly disagree with them. They said that he never gave them a straight answer. I agree with this. However, if there is one thing that Rob taught me, it is that finding a solution on our own, knowing that you spent hours thinking about it, is one of the most satisfying feelings a scholar can have, I agree with this as well. He is truly great TA and friend and I hope he succeeds in all his future endeavors. So thank you Rob. I hope you enjoyed this evaluation. Maybe I’ll get a "hi" from you when you’re biking around campus now! Live long and prosper!
  
  Best wishes!
  
  Your overly dedicated, strategic, fantastic, beautiful, super, special, awesome student,
  
  Anonymous.

- He explains material really well.

- He’s one of the best Math TA i ever had!! He taught us a lot of things, and really let me understand well about the material we learned and homework questions. Highly Recommend!!!

- I have never had a better TA in my 4 years of college. He put so much effort into teaching us the material; I felt he really genuinely cared about us understanding this course. He is also very good at clarifying confusing areas and putting it into visual concepts so we know what the theorems are talking about. In addition, he made going to section enjoyable. Honestly, I have never had a TA that cared for us, made us like math, and was actually good at explaining things to us as well. WOW! Is all I can say! I hope he was able to manage his graduate work as well because he went above and beyond the call of duty for being a TA!! I appreciate everything he has done for the class SOOOOO MUCH!! BEST IN THE WHOLE MATH DEPARTMENT!!

- one of the Best Math TA ever

- Really good TA!
• Rob is a fantastic TA! He always tried to give us a good understanding of how to approach problems when we see them. He was also nice and easy to approach/talk to! Thank for everything Rob! You're a great TA!

• Rob is a great TA and an all-around great guy. Even though the class material is difficult, he encourages the class to persevere. I enjoyed the discussion sections because not only did Rob answer questions, but he would inject little, encouraging lifelong lessons. I really enjoyed that. I will say if he TAs a relatively large class again, I would prefer his office hours be in a larger room. He is an excellent TA nonetheless.

• Rob is a great TA. He truly cares about his students on a personal and academic level.

• Rob is not only the best math TA I've ever had, but quite possibly the best math teacher I've ever had. In a few minutes, he can make me understand concepts that I never fully grasped in class. He's also extremely pleasant to interact with and he cares about his students' learning. He doesn't just give us the answers, but instead thinks of ways to help us learn the material by ourselves. He explains things so precisely and logically, and there's really nothing I would want him to improve on. I think he'll make the most wonderful professor one day and it's shame that I won't be his student.

• Rob is one of the best TAs I ever had. He is really good!

• Rob is really awesome. Thank you for two quarters.=)

• Rob is so encouraging!!! He was super positive for all the sections and was really easy to talk to. He explained the material clearly and didn't waste any time in section! He is super adorable and has the funniest laugh! But more importantly he's brilliant and I have definitely learned a lot from him. Him and Jay, were the best TAs I could have possibly asked for. I really hope I get to have them again in the future.

• Rob is so good at real analysis. That are he's been trained really well to do it! A very personable guy, and knows how to handle strong characters. He really helps you think through the intuition as well.

• Rob was an excellent TA, and what I liked most is that he encouraged students to participate to answer homework questions in section instead of simply going through the answers, as this helped everyone think about the problems.

• Rob Won is a mentor that I will remember forever. He is an amazing TA who really makes sure students understand the concepts and theorems. He makes students think about the problem before he gives the answer, which is key to learning about math. Oftentimes, he will push and nudge us in the right direction as if we came upon the answer ourselves. There was a quote by Dan Rather that goes something like, "The dream begins with a teacher who believes in you, who tugs and pushes and leads you to the next plateau, sometimes poking you with a sharp stick called 'truth'.' And that is exactly what Rob does. He believes in his students. He believes that we can do it. And he pushes us there by asking us questions or giving us hints to the problem. In this way, he really makes sure that his students are comprehending the material. He is patient and sometimes, when the going gets tough, he still doesn't give up on us. Oftentimes, Rob will say that other TA's are smarter, but I say that Rob is just as smart as any one of those other TA's. Rob is passionate about math but equally as important, he is dedicated and passionate about teaching also. I am eternally grateful for having met Rob! He is someone who truly makes math 142b worth the blood, sweat, and tears.

• Rob Won is one of the few TA's who can explain a difficult concept very easily without overcomplicating anything. He knows the material very well and is always prepared during section and office hours. Rob is also very friendly and is always willing to help. I have had Rob as a TA for multiple quarters and he has been consistently excellent. Rob is without a doubt the best TA I've had at UCSD.
Sections were very helpful and I looked forward to going each week. The TA's brief review of important definitions and theorems at the beginning of each section were effective and greatly helped me to understand the recently-taught material. Because I thought some theorems were rigorously defined, I would often not understand the main point of a theorem or when to apply it. But upon remembering the TA's concise explanation, I understood better what it meant and would often recall his words during an exam. I also admired the TA's quick and neat handwriting, but sometimes, when it was too quick, it was difficult to read. I also liked how the TA guided us through a problem by making us recall previous theorems and concepts. By doing so, it made the problem more memorable and approachable for me. Also, the TA is not bad at math at all as he claimed to be. I greatly admire his quick thinking skills, and I owe the majority of my understanding to his teaching. I am glad he was our TA for this class, and I am very thankful for his preparation and the time and effort he has put in order to help us.

Sometimes I would attend Robert's class because I was unable to attend lecture with Prof. Rogalski, and Robert reviewed the theorems and elements of the class. However, some students might prefer to see only answers.

you my boy rob

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.