Course and Instructor Evaluation Summary
Department of Mathematics

Won, Robert Jeffrey
MATH 3C - Precalculus (A)
Summer Session II 2015

Number of Students Enrolled: 29
Number of Evaluations Submitted: 24

1. Your class level is

1 (4.3%): freshman
6 (26.1%): sophomore
5 (21.7%): junior
11 (47.8%): senior
0 (0.0%): graduate
0 (0.0%): extension
1: [No Response]

2. Your reason for taking this class is

9 (39.1%): major
0 (0.0%): minor
14 (60.9%): gen. ed.
0 (0.0%): elective
0 (0.0%): interest
1: [No Response]

3. What grade do you expect in this class?

4 (18.2%): A
8 (36.4%): B
9 (40.9%): C
0 (0.0%): D
0 (0.0%): F
1 (4.5%): P
0 (0.0%): NP
2: [No Response]
INSTRUCTOR Robert Won

4. Instructor displays a proficient command of the material.

12 (54.5%): strongly agree
10 (45.5%): agree
0 (0.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
2: [No Response]

5. Instructor is well prepared for classes.

16 (72.7%): strongly agree
6 (27.3%): agree
0 (0.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
2: [No Response]

6. Instructor’s speech is clear and audible.

17 (77.3%): strongly agree
5 (22.7%): agree
0 (0.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
2: [No Response]

7. Instructor explains the course material well.

12 (54.5%): strongly agree
8 (36.4%): agree
1 (4.5%): neither agree nor disagree
1 (4.5%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
2: [No Response]

8. Lectures hold your attention.

10 (45.5%): strongly agree
7 (31.8%): agree
3 (13.6%): neither agree nor disagree
2 (9.1%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
2: [No Response]
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9. Instructor’s lecture style facilitates note-taking.

11 (50.0%): strongly agree
8 (36.4%): agree
2 (9.1%): neither agree nor disagree
1 (4.5%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
2: [No Response]

10. Instructor shows concern for students' learning.

13 (59.1%): strongly agree
9 (40.9%): agree
0 (0.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
2: [No Response]

11. Instructor promotes appropriate questions/discussion.

13 (59.1%): strongly agree
7 (31.8%): agree
2 (9.1%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
2: [No Response]

12. Instructor is accessible outside of class.

13 (59.1%): strongly agree
9 (40.9%): agree
0 (0.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
2: [No Response]

13. Instructor starts and finishes class on time.

13 (59.1%): strongly agree
7 (31.8%): agree
1 (4.5%): neither agree nor disagree
1 (4.5%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
2: [No Response]
14. Instructor is effective in promoting academic integrity.

18 (81.8%): strongly agree
3 (13.6%): agree
1 (4.5%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
2: [No Response]

**COURSE MATERIAL MATH 3C**

15. The course material is intellectually stimulating.

8 (36.4%): strongly agree
8 (36.4%): agree
3 (13.6%): neither agree nor disagree
3 (13.6%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
2: [No Response]


10 (45.5%): strongly agree
11 (50.0%): agree
1 (4.5%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
2: [No Response]

17. Required reading is useful.

8 (36.4%): strongly agree
9 (40.9%): agree
3 (13.6%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
2 (9.1%): not applicable
2: [No Response]

18. This course is difficult relative to others.

10 (45.5%): strongly agree
7 (31.8%): agree
4 (18.2%): neither agree nor disagree
0 (0.0%): disagree
1 (4.5%): strongly disagree
0 (0.0%): not applicable
2: [No Response]

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19. Exams are representative of the course material.

11 (50.0%): strongly agree
8 (36.4%): agree
3 (13.6%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
2: [No Response]

GENERAL QUESTIONS

20. I learned a great deal from this course.

5 (23.8%): strongly agree
11 (52.4%): agree
2 (9.5%): neither agree nor disagree
3 (14.3%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
3: [No Response]

21. How many hours a week do you spend studying outside of class on average?

1 (4.5%): 0-1
2 (9.1%): 2-3
2 (9.1%): 4-5
3 (13.6%): 6-7
4 (18.2%): 8-9
2 (9.1%): 10-11
0 (0.0%): 12-13
2 (9.1%): 14-15
2 (9.1%): 16-17
0 (0.0%): 18-19
4 (18.2%): 20 or more
2: [No Response]

22. How often do you attend this course?

0 (0.0%): Very Rarely
3 (13.6%): Some of the Time
19 (86.4%): Most of the Time
2: [No Response]

23. Do you recommend this course overall?

21 (91.3%): Yes
2 (8.7%): No
1: [No Response]

24. Do you recommend this professor overall?

22 (95.7%): Yes
1 (4.3%): No
1: [No Response]

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25. Instructor Robert Won:

- Excellent teaching style and organization of material. He is very knowledgable and explains concepts extremely well. In addition, he comes to each lecture prepared and keeps the students, and myself engaged in the material the entire class period. He was willing to hold many office hours and even videos to students with concepts that may have been confusing or extra examples for our benefit. Overall, I could have not of have had a better instructor for Math 3C during this intensive 5 week Summer course at UCSD.

- Good instructor

- Good professor, tough course to teach for the first time but handled himself as a professor

- Great teacher. Everything he explained was clear and he always spent a good amount of time and effort outside of class to help with problems. Everything he taught was clear and very easy to understand.

- He is a nice and helpful professor, but I am not sure if this is just because of the summer session but he goes very quick, and some of the examples feel like he is just doing the problem on the board and not actually showing how it is done. I would also recommend maybe teaching the topics in different ways than one..overall good professor, I am just realllllllly SLOW at math.

- I enjoyed taking his course! I felt he did a very good job at addressing the important topics we will need to continue on to the 10 series.

- Is young which makes it easy to communicate with him and feel comfortable.

- Rob was a very good instructor compared to my last MATH 3C instructor. I love the way he presents his lectures and his speech skills really helped keep me engaged with what he was teaching. I definitely would take another math course of his in the future.

- Robert was clear and effective in teaching the material. He has a solid knowledge and gives good insight to the reasoning behind the math. I would encourage him to involve students more. Other than that, he is an effective teacher.

- The instructor is clearly passionate about teaching and as a result makes the class much more exciting to attend. He clearly follows syllabus schedule and always makes sure that the students understand the subject matter. Best math professor yet.

- The professor is very enthusiastic. He really tries to show us the logic behind the solving of the problems rather than knowing only the formulas. My only concern would be that his notes on the blackboard are very frugal. He uses mostly signs and abbreviations. Since I don't understand the concept right away, sometimes I go back to what's written on the blackboard again and again, and it takes some time for me to figure out what it's being said on the first place.

- Very good professor. He was very good at explaining things, but would explain them too fast. Then again, it was a five week course so that might explain it.

- Very helpful instructor that takes a genuine interest in those who are willing to work hard in the course. He is very friendly and is always available for questions after class and in office hours.

- Very pleasant and helpful. Made the learning experience fun and exciting. It was nice to have a young ambitious instructor. Great use of office hours.

- Very willing to help students understand.
26. Course MATH 3C:

- A lot to cover in over 5 weeks. Need to practice problems a lot.
- Extremely uninterested and feels like a waste of time to learn things that I will not need for my prospective job.
- Great prep for calculus (I hope)
- I originally struggled when I took this class in the Winter 2015 quarter, but now retaking this class with a TA and instructor that actually care, the materials are a lot easier to understand.
- Is challenging but with practice it is easy.
- Overall, I felt the course was easy, and it helped prepare me for Calculus.
- The course is challenging (yet this is a very personal opinion since math classes are challenging for me in general), especially for a summer course.
- Tough course hard to take during summer, professor did a good job considering the amount of material to cover.
- Tough yet invigorating.

27. Exams/Quizzes/Papers:

- Are similar to homework.
- Combined multiple concepts into single questions to ensure our understanding. Although they were difficult, they were a fun experience.
- Harder than expected because there is a lot of learned material and obviously not everything learned will be tested, don't know how to adequately prepare for test.
- I really wish they were longer, with higher points...if you miss a few it takes your grade down tremendously
- It covers what was taught in class and on the homework.
- It would be nice if exams were longer (had more problems), they are difficult with so few questions.
- The midterms reflected the materials that we learned in class and were difficult enough to make you think a lot about your answers.
- The way in which everything was graded really tried to boost our grade, which was nice and helpful.

28. Reading [title(s) and comments]:

- At times hard to understand - but it is because i am new to reading math books.
- I did not like this textbook very much, I do not feel like the practice problems were explained very well.
- No reading.

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• Sheldon Axler- Algebra and Trigonometry

• The book is extremely expensive, especially considering that this is a general education class. I used it mostly for the exercises, as the explanations in it weren't extremely helpful (for me) either.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.